



## Duo Grouping Strategy

Randomly assigning students to groups removes biases or favoritism, ensuring that every student has an equal opportunity to collaborate with different classmates. This approach fosters fairness, inclusivity, and helps build a cohesive classroom community. When paired with clear expectations and structured tasks, random grouping creates a positive and dynamic learning environment that promotes engagement and collaboration.

One effective random grouping technique is the Duos Grouping Strategy, which uses a randomized method to form pairs and eventually larger groups. Here's how it works:

**Distribute Cards with Words:** Each student receives a card with a word. For example, one student might receive a card labeled "Batman," while another receives "Robin." Other pairing options could include complementary terms like "Peanut Butter" and "Jelly" or "Sun" and "Moon."

**Find Their Duo:** Students move around the classroom, showing their cards to classmates, and work to identify their pair. During this process, students can ask the teacher to confirm if their pairing is correct. If incorrect, they continue searching until they find their match.

**Form a Quad:** Once students have identified their pairs, they can be prompted to form quads (groups of four). For instance, "Batman and Robin" might pair with another duo like "Superman and Lois Lane." This step encourages students to engage with an even larger group dynamic.

This strategy is particularly effective for activities such as reviewing material, reflecting on lessons, or discussing key concepts. By incorporating movement, collaboration, and a bit of fun, the Duos Grouping Strategy helps students actively engage with their learning while fostering a sense of connection and teamwork.