



# Thinking Nation

## Formative Assessments

Formative assessments in a social studies classroom provide significant benefits by fostering active engagement and supporting student learning. These low-stakes tools, such as quick writes, exit tickets, think-pair-share activities, and weighted multiple choice questions, can help students identify gaps in their understanding while encouraging critical thinking and collaboration.

By receiving ongoing feedback, students can focus on improving their knowledge and skills, building confidence in their abilities. Additionally, these assessments promote a growth-oriented environment, emphasizing progress rather than performance on high-stakes tests.

For teachers, formative assessments offer immediate insights into student progress, enabling them to tailor instruction to meet diverse needs. They support differentiated learning by identifying areas where students excel or need extra help, ensuring more effective and inclusive teaching. Regularly analyzing this feedback allows educators to refine their methods and align lessons with curriculum goals. In social studies, formative assessments enhance the classroom experience, making learning more interactive while preparing students with essential skills for understanding more complex historical concepts.

Thinking Nation's platform offers hundreds of formative assessments that students can complete on the platform and that are graded by artificial intelligence. This provides students with instant and targeted feedback that can improve the student's skills and learning.

