

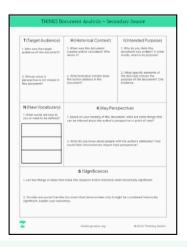
THINKS Document Analysis

Document analysis is a cornerstone of social studies education, offering numerous benefits that enhance students' understanding of historical events, societal changes, and historical thinking skills.

Document analysis requires students to evaluate sources, discern biases, and foster higher-order thinking. By examining primary and secondary sources, students engage directly with the voices of the past, gaining a more nuanced understanding of historical events and perspectives.

Using THINKS to get students to analyze historical documents improves their historical thinking skills. By incorporating document analysis, social studies classrooms empower students to become active learners and critical thinkers, equipping them with skills that extend beyond the classroom into their roles as informed, engaged citizens. THINKS is a powerful tool that can be used on a weekly basis in your classroom.

THINKS DOCUMENT ANALYSIS



- THINKS Document Analysis is a tool to help read, understand, and interpret sources
- The acronym provides questions for consideration to help guide thinking:
 - o T: Target Audience
 - H: Historical Context
 - I: Intended Purpose
 - N: New Vocabulary
 - K: Key Perspective
 - S: Significance

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