




Triangle, Square, Circle

This reflective strategy, implemented by Thinking Nation, is an effective method for helping students process and consolidate new information during the closing minutes of class. The strategy involves asking students a supporting question related to the lesson and prompting them to complete the following tasks:

1. Identify and write three things they learned from the lesson.
2. Highlight two things that aligned with or confirmed their prior knowledge.
3. Note one idea or question that remains circling in their mind, representing lingering thoughts or areas of curiosity.


By guiding students through this structured reflection process, this strategy encourages deep thinking and reinforces key concepts from the day's lesson. It fosters a classroom culture of reflection and continuous improvement, empowering students to actively engage with their learning.

Moreover, this tool serves as a low-stakes formative assessment, providing teachers with valuable insights into student understanding and any misconceptions that may need to be addressed in future lessons. The simplicity and adaptability of this approach make it a powerful addition to any educator's toolbox, promoting both academic growth and critical thinking skills in students.

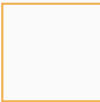
 Unit 0: Introduction to American History
Exit Ticket - Lesson 3

Supporting Question
In what ways have historical narratives about Indigenous peoples before European exploration continued or changed over time?


Directions: Answer each of the questions below.




What three important ideas or facts did you learn today?



What is something that squared with or confirmed your prior knowledge?



What is something that is still circling in your head?

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